

THEME 1 STUDYING ABROAD

FUNCTIONS

1. Meeting new people and introducing oneself and family
2. Talking about possessions
3. Asking for and giving directions

LANGUAGE SKILLS AND LEARNING OUTCOMES

Listening

E9.1.L1. Students will be able to identify frequently used vocabulary for greetings and conversations in a simple recorded text.

E9.1.L2. Students will be able to detect specific information about jobs/countries/ nationalities.

Pronunciation

E9.1.P1. Students will be able to recognize contracted forms of “am, is, are” and “have/has”.

Speaking

E9.1.S1. Students will be able to introduce themselves and their family members.

E9.1.S2. Students will be able to ask and answer about their personal belongings.

E9.1.S3. Students will be able to ask for and give simple directions in simple phrases.

Reading

E9.1.R1. Students will be able to recognize familiar names, words and very basic phrases in simple texts such as postcards, greeting cards and emails.

E9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries.

Writing

E9.1.W1. Students will be able to write simple sentences and phrases (a postcard, an e-mail or a hotel registration form).

SAMPLE USAGE

Hello/Hey/What’s up? / Hi, long time no see! / Great to see you again!

Hi, how are you? /Hi, how is it going? / Not bad.

Goodbye / Catch you later!

Who is this in the picture? This is my...

Is it your schedule? No, it isn’t. / Yes, it is.

Meet my friend Tom. / You’re.....?

What do you do? / What do you do for a living? I’m a hairdresser.

Which languages can you speak? / Can you speak any English?

Excuse me, is there a hospital around here? Yes, first of all go straight ahead, take the second left / How can I get to the library?

TOPICS

1. INTRODUCTION/GREETING PATTERNS

2. CLASSROOM ENGLISH

3. IMPERATIVES

4. SUBJECT PRONOUNS

5. THE PRESENT TENSE OF THE VERB “TO BE”

6. POSSESSIVE ADJECTIVES

7. HAVE GOT / HAS GOT

8. GIVING DIRECTIONS